

DAVID'S MEN

SEEKING THE HEART OF GOD



Studying Scripture

The Bible is God's Word and the most powerful book in the world. It was written over a 1,600-year period by 40 different writers from numerous walks of life: shepherds, kings, priests, tax collectors, and more. It was written in three different languages and on three different continents. Yet there is a silver thread of consistency that runs through the entire Bible. From Genesis to Revelation, we are pointed toward the Messiah, Jesus Christ.

In the Bible, God's character, God's commands, God's plans, and God's truths are revealed. Because God's Word is living and active (Hebrews 4:12), a person can read a passage of the Bible dozens of times and get something new from it each time. This only happens with the Bible.

Abraham Lincoln once said, "The Bible is the best gift God has ever given to man. All the good from the Savior of the world is communicated to us through this book."

Josh McDowell wrote "The Bible is the greatest book ever written. It contains the answers to the most important questions of life: Who am I? Why am I here? Where am I going? What is life all about? The Bible has been called the book of life since it gives significance to all people's lives. It proclaims that Jesus Christ is Lord, the ruler and Savior of all creation."

The Bible speaks of its uniqueness among all books:

- *All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness. **2 Timothy 3:16***
- *For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart. **Hebrews 4:12***
- *The grass withers the flower fades, but the word of our God will stand forever. **Isaiah 40:8***
- *Heaven and earth will pass away, but my words will not pass away. **Matthew 24:35***
- *This God—his way is perfect; the word of the Lord proves true; he is a shield for all those who take refuge in him. **Psalms 18:30***

The books we read in David's Men are not intended to replace your personal time in God's Word; indeed, *nothing can sufficiently do that*. The way to grow closer to anyone is to spend time with

them. We should cultivate the habit of having a consistent time set aside each day to spend time with God in His Word and prayer.

This month we'll dive deeply into two books of the Bible, 1 Timothy and 2 Timothy. Don't worry, both of them combined are shorter than any book we'll read this year. We'll apply a tried and true method of studying the Bible including three keys: *Observation, Interpretation and Application*.

Current Month Assignments

- **Read God's word every day for the next 30 days. Reflect, meditate, and listen.**
 - **Days 1-12 of the month:** Complete the provided *1st and 2nd Timothy Study for David's Men* (one section each day; read the verses and respond to the questions in each section). **Do not rush through this! Slow down and let the Holy Spirit speak to you. Listen intently. Meditate on what you're reading.**
 - **The rest of the month:** Complete one or more of the following options:
 - Repeat *1st and 2nd Timothy Study for David's Men* and spend additional time on the concepts that stick out to you.
 - Identify a few words/verses in 1st and 2nd Timothy that stick out to you and meditate on those concepts.
 - Read one chapter of 1st and 2nd Timothy a day and journal about it.
 - Read 1st and 2nd Timothy from more than one version of the Bible (e.g., NIV, ESV, CSB, The Message, KJV, etc.).
 - Write out either (or both) book(s) in their entirety (a portion each day). Reflect on what you are writing.
- In lieu of the typical book summary, write a one-page summary covering the following items (based on your study of 1st and 2nd Timothy):
 - 1-2 verses/concepts that really rocked your world
 - How did they impact you?
 - How are they going to change your future actions?
 - Reflect on what God showed you during your times of study.
- Memorize the verses attached. Be prepared to quote each verse and reference. Review your verses from previous months to ensure they become deeply rooted.
- Man-date: Discuss what you are learning from 1st and 2nd Timothy, review your verses from the entire year, and continue to deepen your relationship.
- **REMINDER: This year, the final month allows your group to choose its own topic and book. A list of topics/books and the ordering process/deadline is included in this month's materials.**

Resources:

- *1st and 2nd Timothy Study for David's Men* (included in this month's materials)

Memory Verses

Scripture

2 Timothy 3:16 - All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness.

Joshua 1:8 - This Book of the Law shall not depart from your mouth, but you shall meditate on it day and night, so that you may be careful to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success.

Deuteronomy 6:5-9 - You shall love the LORD your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates.

ACTION NEEDED (3/31 Deadline) – Final Month's Books/Topics

Following this month (Scripture – 1st and 2nd Timothy) and next month (Evangelism), we're trying something new for Month 9 (June – the final month). Each group will focus on a topic and book of their choosing. This allows your group to take a deeper dive into a previous topic or select a different topic altogether.

LEADERS: So that we can get you the books your group selects in time for distribution at your May meetings, please **email the following information to Srobinson@biltmorechurch.com by Tuesday, March 31st:**

- Book selected (full title listed below)
- # of books we should order for your group (NOTE: This number should match the quantity we've ordered for your group all year. Be sure to include yourself if appropriate!)

NOTE: If you don't place your order by this date, you will be responsible for acquiring your group's books for the final month.

Possible Books/Topics for Month 9

NOTE: Each group should select one of the books below for Month 9. These books have been read/vetted by at least one member of the DM Vision Team.

Anger

- [*Anger: Taming a Powerful Emotion*](#) by Gary Chapman

Apologetics

- [*More Than a Carpenter*](#) by Josh & Sean McDowell
- [*Seeking Allah, Finding Jesus*](#) by Nabeel Qureshi (A dedicated Muslim meets Jesus)
- [*Mere Christianity*](#) by C. S. Lewis
- [*The Case for Christ*](#) by Lee Strobel
- [*Reason for God*](#) by Tim Keller

Bible

- [*30 Days to Understanding the Bible*](#) by Max Anders

Discipleship

- [*Growing Up: How to Be a Disciple Who Makes Disciples*](#) by Robby Gallaty
- [*The Cost of Discipleship*](#) by Dietrich Bonhoeffer (German pastor who stood up to Hitler during WWII)

Evangelism

- [*Good News for a Change: How to Talk to Anyone About Jesus*](#) by Matt Mikalatos

Fatherhood

- [*Raising Kingdom Kids*](#) by Tony Evans
- [*Shepherding a Child's Heart*](#) by Paul Tripp

Grace

- [*Transforming Grace*](#) by Jerry Bridges

Holiness

- [*The Pursuit of Holiness*](#) by Jerry Bridges
- [*Ordering Your Private World*](#) by Gordon MacDonald

Leadership

- [*Spiritual Leadership*](#) by J. Oswald Sanders

Manhood

- [*Tender Warrior*](#) by Stu Weber

Marriage

- [*For Men Only: A Straightforward Guide to the Inner Lives of Women*](#) by Shaunti and Jeff Feldhahn
- [*The Meaning of Marriage: Facing the Complexities of Commitment with the Wisdom of God*](#) by Tim Keller
- [*If Only He Knew: A Valuable Guide to Knowing, Understanding, and Loving Your Wife*](#) by Gary Smalley

Miscellaneous

- [*Under Our Skin: Getting Real About Race*](#) by Ben Watson (Race and the Gospel)
- [*Margin: Restoring Emotional, Physical, Financial, and Time Reserves to Overloaded Lives*](#) by Richard Swenson (restoring margin in all areas of your life)

Prayer

- [*A Praying Life: Connecting with God in a Distracting World*](#) by Paul Miller
- [*If You Will Ask: Reflections on the Power of Prayer*](#) by Oswald Chambers

Sexual Purity

- [*Finally Free: Fighting for Purity with the Power of Grace*](#) by Heath Lambert
- [*Every Man's Battle: Winning the War on Sexual Temptation One Victory at a Time*](#) by Stephen Arterburn and Fred Stoeker (NOTE: This is a new, updated 20th-anniversary edition.)

Spiritual Disciplines

- [*Spiritual Disciplines for the Christian Life*](#) by Donald Whitney
- [*Celebration of Discipline*](#) by Richard Foster

Stewardship & Generosity

- [*How to Be Rich: It's Not What You Have. It's What You Do with What You Have.*](#) by Andy Stanley
- [*The God Guarantee: Finding Freedom from the Fear of Not Having Enough*](#) by Jack Alexander

1st & 2nd Timothy Study for David's Men

Introduction:

1st and 2nd Timothy are two of the three Pastoral Letters written by the Apostle Paul. The third one is the book of Titus. They are called Pastoral Letters because they were written to give pastoral care advice and instruction to two young men who were giving Pastoral care and leadership to two separate, new churches.

Timothy was ministering in Ephesus and Titus on the Isle of Crete. In this study we will concentrate on the two letters to Timothy.

The author of 1st and 2nd Timothy is stated to be Paul in the both salutations and by early church tradition. Only in recent years has there been any objection to Paul's authorship and that is due to some objections raised on the basis of certain vocabulary differences and certain style differences. The vast majority of Biblical Scholars support Paul as the author.

The date these two books were written is estimated to be 62-64 AD. This would be right after the events of Acts 28, when Paul was released from house arrest in Rome and before Paul's re-imprisonment and death under the Roman Emperor Nero between 64-67 AD.

These two letters were written by Paul toward the end of his ministry and the end of his life. At this point, Paul was a seasoned presenter of the Gospel, traveler, church planter and pastor. He wanted to pass on knowledge and instruction that would help younger men with pastoral responsibilities. In 1Timothy, Paul emphasizes the Gospel leads to visible change in the lives of those who repent and accept it. Paul also warns against false teaching, which always leads to godlessness in those who follow it.

1st Timothy deals with two aspects of order in the local church. He deals with the **life of the local church** and the **leadership of the local church**.

There is no quick shortcut to becoming "a man of God." No matter what our spiritual and psychological backgrounds, **it takes time and effort to become a man of God.** Paul's first letter to Timothy will help each of us learn some specifics on how to achieve this wonderful goal.

1st Timothy can be divided into the following sections:

1. Greeting and Instructions Concerning False Teachers (1:1-20)
2. Call for Prayer, Instructions on Prayer, Instructions for Women (2:1-14)
3. Qualifications of Overseers/Elders (3:1-7)
4. Qualifications of Deacons (3:8-13)
5. Apostasy vs Good Discipline (4:1-16)
6. Instructions to the Church: Supporting Widows and Honoring Elders (5:1-24)
7. Honoring Those in Authority and Fighting the Good Fight (6:1-20)

2nd Timothy can be divided into the following sections:

1. Greeting and Call to Faithfulness (1:1-18)
2. Challenge to Endure (2:1-13)
3. A Worker Approved by God (2:14-26)
4. Difficult Times Ahead (3:1-17)
5. Preach the Word and Personal Instructions (4:1-22)

We will divide the above sections for 1 Timothy and 2 Timothy into 12 sections of daily study, as mentioned in the *Current Month Assignments* section (ie., the blue box). For the remainder of the month, complete one or more of the five options listed below:

- Repeat *1st and 2nd Timothy Study for David's Men* and spend additional time on the concepts that stick out to you.
- Identify a few words/verses in 1st and 2nd Timothy that stick out to you and meditate on those concepts.
- Read one chapter of 1st and 2nd Timothy a day and journal about it.
- Read 1st and 2nd Timothy from more than one version of the Bible (e.g., NIV, ESV, CSB, The Message, KJV, etc.).
- Write out either (or both) book(s) in their entirety (a portion each day). Reflect on what you are writing.

Basic Guidelines to Studying Scripture: Read the passage several times. We will focus on **Observation, Interpretation, and Application**. These guidelines are “go to” guidelines used by many Biblical scholars.

1. **Observation (What do I see? / What are the facts?):** As you observe the passage, it is good to look for important words and repetition. Look for things that are emphasized, things that are related, things that are alike, etc. This should be done prayerfully and in detail, before consulting with outside sources or commentaries. To emphasize the importance of observation in his seminary class on Basic Biblical Interpretation, Dr. Howard Hendricks would start the semester with having everyone in the class make 25 observations on Acts 1:8.
2. **Interpretation (What does it mean?):** The more time spent in observation of what is in the text, the more accurate the interpretation will be. Good extra-biblical resources can be very useful in this area. Some examples are:
 - a. Bible Atlas – A collection of maps showing places mentioned in the text and sometimes showing their history and significance can help with geographical questions.
 - b. Biblical Dictionary – Explains the origin, meaning, and use of key words and terms in the text. This helps with language barriers.

- c. Bible Handbook – Presents helpful information on subjects in the texts. This helps with cultural barriers.
 - d. Commentary – Presents a biblical scholar’s study of the text. This helps overcome language, cultural, and literary barriers.
3. **Application (How does it work in my life and the lives of others?):** The Bible has been around for several millennia, but it is absolutely applicable to our lives today!

Our study will follow this tried and true method of studying Scripture.

Section 1 (Day 1): Greeting and Instructions Concerning False Teachers

Read 1 Timothy 1:1-20

1. What are the important words **observed** in this section? (Note: Four examples from the ESV Bible translation are below. Other translations might use different words with similar meanings.)

*	Paul	-	-	-
*	Timothy	-	-	-
*	Ephesus	-	-	-
*	Doctrine	-	-	-

2. Write out four or more **observations** you have from these verses.
- A. Example: Paul refers to himself as an “apostle of Christ Jesus” and refers in a very tender way to Timothy as his “true child in the faith.”
 - B. -
 - C. -
 - D. -
3. **Interpretation Questions** (3):
- A. Why did the Apostle Paul ask Timothy to stay in Ephesus while Paul went to Macedonia? (1:3-7)
 - B. When evaluating false teaching, what should our most important criteria be? (1:8-17).

C. What is Paul trying to accomplish in 1:18-20?

4. **Applications:**

A. What are some specific measurable ways that you will apply the truths of 1 Timothy 1:1-20?

1. Example: I will identify at least one area of “false teaching” that is prevalent in our culture today. I will compare it to the Gospel and identify specifically where it differs from the Truth of God.

2. -

Section 2 (Day 2): A Call for Prayer, Instructions on Prayer, Instructions for Women

Read 1 Timothy 2:1-15

1. What are some important words **observed** in this section? Note: four examples are shown below:

- * Prayers - - -
- * All People - - -
- * God - - -
- * Gentiles - - -

2. Write out four more **observations** you have from these verses:

A. Example – Paul states that Christians should pray for **all** people (2:1)

B.

C.

D.

3. **Interpretation** Questions (3):

Some background information: Ephesus (now Selcuk in modern Turkey) was one of the most famous cities of the ancient Mediterranean. Founded in the Bronze Age and important from ancient Greek times, it contained the Temple of Artemis (one of the

2. Write out more **observations** you have from these verses.
 - A. Example - Anyone who aspires to the office of Overseer, desires a noble task.
 - B. Make a list of all the Characteristics of an Elder, as described in your reading in 1Tim 3:1-7 and Titus 1:6-9.
 - C.
 - D.
3. **Interpretation:**
 - A. Overseer, Elder, Pastor and Shepherd are used in the New Testament to refer to the same office. Paul does not give a job description” for this office. Instead he **describes the character** of one who should serve in this office. It is not an exhaustive list, but it is enough to describe a mature Christian who has a tangible impact on people.
Why do you think Paul concentrated on character, rather than specific duties?
 - B. **What does Paul mean when he says an elder should be “the husband of one wife?” Does this preclude a man that has been married more than once because of divorce or death of his first wife?** (Feel free to look at the opinions of other Bible Scholars).
 - C, **Which of the characteristics that you wrote down in 2B above do you think is the most important? Explain why.**
4. **Applications:**
 - A. In his book “Measure of a Man” Dr. Gene Getz states: “The two passages in Paul’s letters to Timothy and Titus, form a powerful profile for testing a Christian’s maturity level (1 Timothy 3:1-7; Titus 1:5-10).
What are two areas on your list that you need to improve on and what specific steps do plan to take to improve in these areas?
 - B.

Section 4 (Day 4): Qualifications of Deacons

Read 1 Timothy 3:8-16

1. What are the important words **observed** in this section? Note: three examples are shown below:

- | | | | |
|--------------|---|---|---|
| * Deacons | - | - | - |
| * Dignified | - | - | - |
| * Not Greedy | - | - | - |
| - | - | - | - |

2. Write out four or more **observations** you have from these verses.

A. Example: Several of the deacon qualifications are the same as the elder qualifications.

B.

C.

D.

3. **Interpretation (3):**

A. What specific qualifications does Paul mention for the wife of a deacon?

B. Why would Paul list qualifications for the wife of a deacon? Should we only be concerned with the qualifications of a church leader and not their spouse?

C. Paul says that those who serve well as deacons gain two things. What are they and why are they important?

4. **Application** – What are some specific ways you will apply the truth of today’s Scripture?

A. **What are two areas on your list that you need to improve on and what specific steps do plan to take to improve in these areas?**

B.

Section 5 (Day 5) Apostasy vs Good Discipline

Read 1 Timothy 4:1-16

1. What are the important words **observed** in this section? Note: three examples are shown below:

- | | | | |
|---------------------|---|---|---|
| * Depart | - | - | - |
| * Faith | - | - | - |
| * Deceitful Spirits | - | - | - |
| - | - | - | - |

2. Write 4 more **observations** you have from these verses:

A. Example – In the coming years some people that call themselves Christians will depart from their professed faith. (4:1)

B.

C.

D.

3. **Interpretation** (3)

A. Paul talks about false teachers and zeros in on why the teaching of these particular teachers was false. **Why is Paul so concerned with false teaching?**

B. Paul says that “in later times some will depart from the faith by devoting themselves to deceitful spirits and teachings of demons. Obviously, Paul is telling us that “The Great Deceiver” (Satan) is behind the false teaching. **What period of time is Paul referring to when he speaks of the “later times?” Explain your answer.**

C. As servants of Jesus Christ, we should first and foremost train ourselves to be godly. **What steps is Paul telling Timothy to take to make sure he remains godly and why are they so important?**

4. **Application** – What are some specific ways you will apply the truth of today’s Scripture?

A. Think of a specific false teaching you have heard in our society. Identify why it is false; e.g., how is it different than the Gospel Message? **What can you do to help counter the teaching?**

B.

Section 6 (Day 6) Instructions to the Church: Supporting Widows and Honoring Elders

Read 1 Timothy 5:1-25

1. What are the important words **observed** in this section? Note: three examples are shown below:

* Rebuke	-	-	-
* Encourage	-	-	-
* Honor	-	-	-
-	-	-	-

2. Write 4 more **observations** you have from these verses:

A. Example: Paul tells Timothy that as a young man, he should treat others with respect according to their age and gender; “do not rebuke an older man, but encourage him as you would a father, treat younger men as brothers and older women as mothers, ...”

B.

C.

D.

3. Interpretation (3)

A. Paul states that “widows who are truly widows should be honored.” (5:3) **How does one determine who is truly a widow?**

B. From the earliest days of the Christian Church, caring for widows was a priority. **How is it determined whether the widow’s family or the Church should take care of a widow?**

C. **What is your interpretation of what Paul means when he charges Timothy in 5:22 to “not be hasty in the laying on of hands, nor take part in the sins of others; keep yourself pure?”**

4. **Application** - What are some specific ways you will apply the truth of today's Scripture?

- A. We are told in 5:8 that a Christ follower should take care of needy relatives, especially members of their own family. Pray that God would reveal to you specific needs in your relatives and immediate family. **Is there anyone that you should be helping now or in the foreseeable future? If so, list their names and what you need to do for them.**

- B.

Section 7 (Day 7) Honoring Those in Authority and Fighting the Good Fight

Read 1 Timothy 6:1-21

1. What are the important words **observed** in this section? Note: three examples are shown below:

* Masters	-	-	-
* Honor	-	-	-
* God	-	-	-
-	-	-	-

2. Write 4 more **observations** you have from these verses:

- A. Example: Paul tells Timothy that we should honor those in authority over us so that the name of God is not reviled. (6:1).

- B.

- C.

- D.

3. **Interpretation (3)**

- A. Timothy is told that if someone teaches a different doctrine that does not agree with the teachings of Jesus Christ, it will cause dysfunction (6:3-5). **What were some different doctrines being taught at the time 1 Timothy was written? What are some different doctrines being taught today?**

B. Paul tells Timothy that the “Love of money is the root of all kinds of evil” and has led people from the faith. (6:10). Many people interpret this as “wealthy people are evil.” **What is your interpretation of 1 Timothy 6:10?**

C. **What is your interpretation of 1 Timothy 6:20-21?**

4. **Application** - What are some specific ways you will apply the truth of today’s Scripture?

A. Timothy is told to, “Pursue righteousness, godliness, faith, love, steadfastness, and gentleness.” (6:11). **How will you apply this statement to your life? Specifically, how do you work to obtain these traits?**

B.

The following Section is the beginning of 2 Timothy. This letter was probably written after Paul was released from his first imprisonment and after returning from his 4th missionary journey.

When he returned, he was arrested under the orders of the Emperor Nero. He was placed in a dungeon and chained night and day to a guard. Paul knew his work and life were nearly at an end. The date was probably ~66-67 AD. This is the setting in which Paul wrote what was probably his last epistle.

Section 8 (Day 8) Greeting and Call to Faithfulness

Read 2 Timothy 1:1-18

1. What are the important words **observed** in this section? Note: three examples are shown below:

- | | | | |
|--------------------|---|---|---|
| * Apostle | - | - | - |
| * Beloved Child | - | - | - |
| * Grandmother Lois | - | - | - |
| - | - | - | - |

2. Write 4 more **observations** you have from these verses:

A. Example: Timothy was introduced and nourished in the Gospel of Jesus Christ by his Grandmother Lois and his mother Eunice (2Timothy 1:5)

B.

C.

D.

3. Interpretation (3)

A. How would you interpret what 2 Timothy 1: 5 says about the influence of women in what was a very patriarchal society in which Timothy lived?

B. How do you interpret what Paul is telling Timothy and how he is encouraging him in 2 Timothy 1:6-7?

C. What is your interpretation of 2 Timothy 1:8-9?

4. Application - What are some specific ways you will apply the truth of today's Scripture?

A. Timothy was introduced to the Gospel of Jesus Christ by his mother Lois and his grandmother Eunice, and he eventually became a tremendous force for Christ. **Who can you introduce to the Gospel or mentor in their Christian work? Write down names and decide the steps you need to take to make it happen.**

B.

Session 9 (Day 9) Challenge to Endure

Read 2 Timothy 2:1-13

1. What are the important words **observed** in this section? Note: three examples are shown below:

* Strong	-	-	-
* Grace	-	-	-
* Christ Jesus	-	-	-
-	-	-	-

2. Write 4 more **observations** you have from these verses.

A. Example: Paul tells Timothy that one of Timothy's main responsibilities is to entrust the Gospel to Faithful men, who will be able to teach others. (2).

B.

C.

D.

3. Interpretation (3)

A. Re-read 2 Timothy 2:1-2 and interpret what you believe it is saying in your own words.

B. How would you interpret what Paul is telling Timothy in 2 Timothy: 2:4-5?

C. What is your interpretation of what 2:9 means? Can you give any historical evidence for your interpretation?

4. Application - What are some specific ways you will apply the truth of today's Scripture?

A. If you are currently involved in church leadership (layman or staff), what steps do you plan to take to entrust the Gospel message and some of the things you have learned to faithful men who will be able to teach others?

If you are not currently involved in church leadership, what steps do you plan to take to make yourself available to additional leadership training?

B.

Section 10 (Day 10) A Worker Approved by God

Read 2 Timothy 2:14-26

1. What are the important words **observed** in this section? Note: three examples are shown below:

* Quarrel	-	-	-
* Words -	-	-	-
* Approved	-	-	-
-	-	-	-

2. Write 4 more **observations** you have from these verses.

A. Example: We are told that we should do our best to correctly handle the Word of God. (2:15).

B.

C.

D.

3. **Interpretation (3)**

A. 2 Timothy 2:14-15 remind Timothy that he should tell his congregation to not quarrel about words. Timothy is also told to do his best to present himself to God as an approved worker who can rightly handle the Word of truth. **What is your interpretation of these two verses?**

B. **What is your interpretation of verses 2:16-18 (including why Hymenaeus and Philetus are mentioned)?**

C. **What is your interpretation of verses 19-22? (You may find it helpful to look at multiple Bible translations and a commentary.)**

4. **Application** - What are some specific ways you will apply the truth of today's Scripture?

A. 2 Timothy 2:23-25 says, "23 Have nothing to do with foolish Ignorant controversies; you know that they breed quarrels. 24 And the Lord's servant must not be quarrelsome but kind to everyone, able to teach, patiently enduring evil, 25 correcting his opponents with gentleness. God may perhaps grant them repentance leading to a knowledge of the truth." **How, specifically can you apply these verses to your life?**

Section 11 (Day 11) Difficult Times Ahead

Read 2 Timothy 3:1-17

1. What are the important words **observed** in this section? Note: three examples are shown below:

* Last Days	-	-	-
* Difficulty	-	-	-
* Disobedient	-	-	-
-	-	-	-

2. Write 4 more **observations** you have from these verses.

A. Example: Paul tells Timothy that in “the last days” there will be difficult times. People will only love themselves and not others. They will betray their friends and love pleasure rather than God. (3:1-4)

B.

C.

D.

3. **Interpretation (3)**

A. The last days mentioned in 2 Timothy 3:1 are also mentioned in many other parts of Scripture. Any interpretation of 3:1-7 must interpret the meaning of “the Last Days.” **What is the meaning of this phrase in these verses?**

B. **What is your interpretation of 2 Timothy 3:8-9 (include explaining who Jannes and Jambres are)?**

C. **What is your interpretation of 2 Timothy 3:10-13?**

4. **Application** - What are some specific ways you will apply the truth of today’s Scripture?

A. 1 Timothy 3:16-17, states, “¹⁶All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness. ¹⁷that the man of God may be complete, equipped for every good work. **How specifically can you apply these Scriptures to your life?**”

B.

Section 12 (Day 12) Preach the Word and Personal Instructions

Read 2 Timothy 4:1-22

1. What are the important words **observed** in this section? Note: three examples are shown below:

- | | | | |
|----------------|---|---|---|
| * Charge | - | - | - |
| * Christ Jesus | - | - | - |
| * Judge | - | - | - |
| - | - | - | - |

2. Write 4 more **observations** you have from these verses.

A. Example: Paul charges Timothy to **Preach the WORD!** Paul could not have emphasized this charge any more strongly. (4:1-2)

B.

C.

D.

3. **Interpretation (3)**

A. **What is your interpretation of what is being said in 2 Timothy 4:1-4?** Make sure you interpret items like, “they will not endure sound doctrine,” “they will accumulate teachers in accordance with their own desires,” etc.

B. **What is your interpretation of 2 Timothy 4:6-8?** Make sure to address what Paul means when he says, “I am being poured out like a drink offering and the time for my departure has come.” Also, explain what is Paul referring to as “The Crown of Righteousness.”

C. Part of good interpretation is to look at how individuals have reacted with each other in the past and how they are interfacing with each other at the time of the writing. **What is the history of Luke and Mark’s relationship with Paul? (4:11)**

4. **Application** - What are some specific ways you will apply the truth of today's Scripture?

- A. Re-read 2 Timothy 3:16-17 and 4:1-4. **How can you personally apply those verses to your life; what specific steps do you need to take?** Note the importance of knowing Scripture is strongly highlighted.
- B.

REMINDER: For the remainder of the month, complete one or more of the five options listed below:

- Repeat *1st and 2nd Timothy Study for David's Men* and spend additional time on the concepts that stick out to you.
- Identify a few words/verses in *1st and 2nd Timothy* that stick out to you and meditate on those concepts.
- Read one chapter of *1st and 2nd Timothy* a day and journal about it.
- Read *1st and 2nd Timothy* from more than one version of the Bible (e.g., NIV, ESV, CSB, The Message, KJV, etc.).
- Write out either (or both) book(s) in their entirety (a portion each day). Reflect on what you are writing.

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